

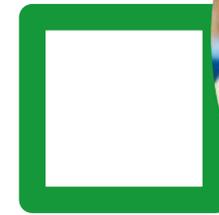
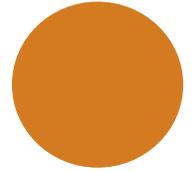


# GO Team Meeting #2

Where we are - Where we're going

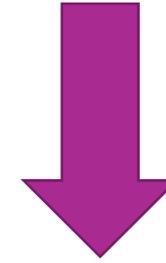
# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2022**

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

## **August 2022**

School Leadership completed 2022-2023 Continuous Improvement Plan

4

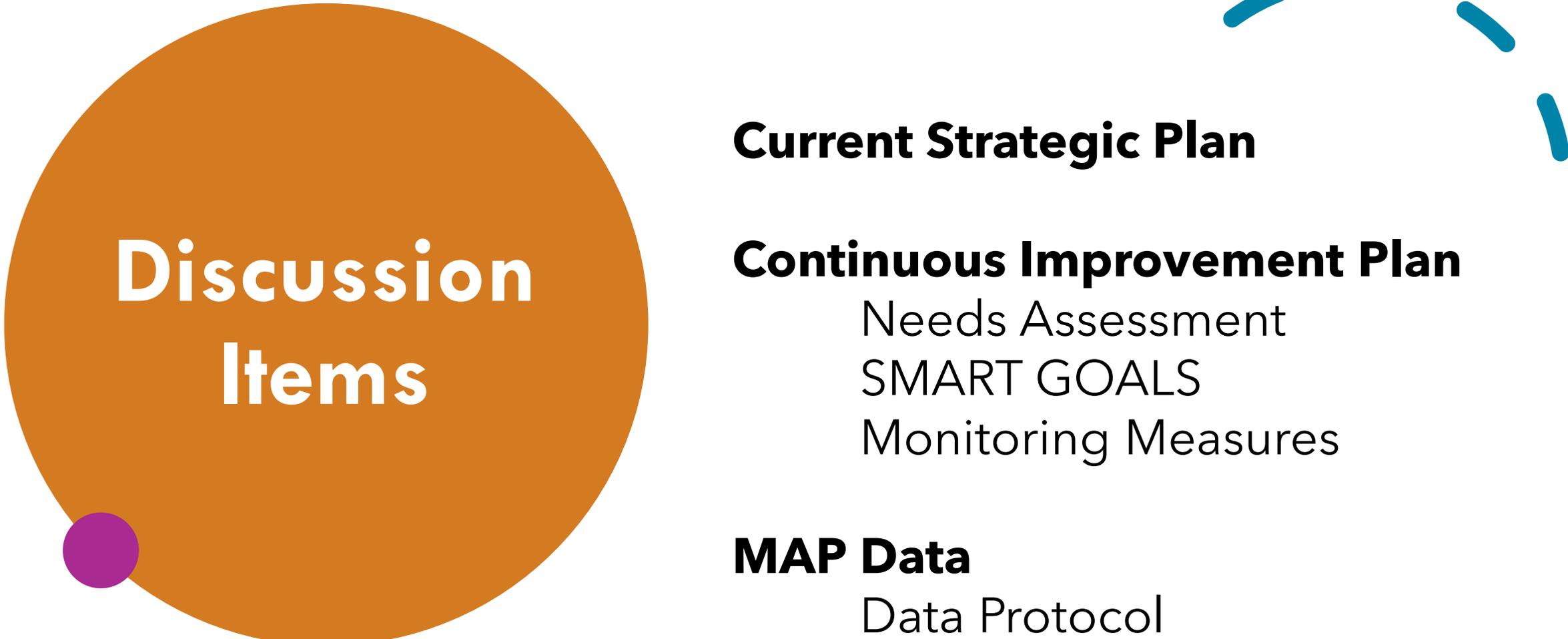
## **Sept. - Dec. 2022**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## **Before Winter Break**

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.



# Discussion Items

## **Current Strategic Plan**

## **Continuous Improvement Plan**

Needs Assessment

SMART GOALS

Monitoring Measures

## **MAP Data**

Data Protocol



# Current Strategic Plan

2021-2025

**Mission**-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

**SMART Goals**

Increase the percentage of grades 3-5 students scoring proficient or above in reading by 3% from 25.62% to 28.62% in June 2022.

Increase the percentage of grades 3-5 students scoring proficient or above in math by 3% from 21.67% to 24.67% in June 2022.

70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

## Hutchinson Elementary

**Vision** Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

### APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

### School Strategic Priorities

1. Improve student mastery of core content knowledge
2. Cultivate a rigorous STEM program model (Phase 2)
3. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity
4. Build systems identifying and addressing root causes to promote social and academic growth
5. Build systems and resources to support STEM implementation

### School Strategies

- 1A. Increase Lexile Scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, ReadyGEN Curriculum and Mastery Connect
- 1B. Follow the district implemented intervention block HMH
- 1C. Implement Foundations/OG/Lexia to build phonics/phonemic awareness
- 1D. Implement Study Island (3rd - 5th Grade) and Lexia to support content mastery
- 2A. Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- 2B. Integrate technology throughout the curriculum
- 3A. Ensure that all students have equal opportunities to participate in academic and extracurricular activities.
- 3 B. Implement Social and Emotional Learning (SEL)
- 3C. Implementation of PBIS program to promote positive school culture
- 3D. Execute a plan to increase the speaking, listening and viewing skills of all students by participating in school-based activities including STEM monthly Projects; Participating in District -Wide initiatives (Book Club, Debate, Robotics, Book Club/Reading Bowl, Art Club)
- 4A. Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- 4B. Establish new partnerships with local businesses (i.e. Kroger, Walgreens, Food Bank, Marine Toys for Tots)
- 4C. Ensure the necessary technology infrastructure and equipment is available
- 4D. Continue SEL with on-going Community Gathering, Second Step Lessons, and Child Protective Units (CPU)
- 4E. Adhere to the district's Intervention Block and Foundations Implementations (K-5)
- 4F. Implement Academic Practice Opportunities for grades 3-5
- 4G. Use of CIS program to support student attendance and provide wrap around services to families
- 5A. Streamlining the STEM Committee based on Staff interest and expertise
- 5B. Visiting STEM Certified Schools
- 5C. Implement and Sustain STEM Curriculum, Culture, and Community Initiatives Throughout the Year
- 5D. Obtain State STEM certification

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70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

### APS Strategic Priorities & Initiatives

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

### School Strategic Priorities

6. Build teacher capacity in core content areas, particularly Math and ELA

### School Strategies

6A. Provide targeted professional learning opportunities focused on the implementation of Standards and STEM  
6B. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster  
6C. Increase Math/Science/STEM endorsements to support STEM implementation  
6D. Increase opportunities for high performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles  
6E. Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school wide STEM implementation)  
6F- Provide ongoing PLC on all academic resources use in school, in addition to offering information on PLCs and Endorsements outside the school building.

### Creating a System of School Support

Collective Action, Engagement & Empowerment

7. Inform and engage the school community  
8. Develop a positive school culture

7A. Monthly calendar of school events.  
7B. Build parent capacity to understand student needs through Virtual Workshops and Parent Meetings  
7C. GO TEAM meetings with community invitations, meeting notices posted on website and school marquee  
7D. Increase parent communication through RoboCalls and Personable Communication with Phone Calls  
7E. Open communication between staff and administration including Remind, Email, and Personable Phone Calls  
7F. Website updates of school events on multiple social media platforms  
7G. Monthly staff celebrations  
8A. WINGS program that focuses on Social and Emotional Learning (SEL)  
8B. SEL –designated days for Second Step (by grade level)  
8C. Implement student attendance initiative (Engagement Specialist)  
8D. Implement positive behavior incentives (gift cards from local eateries, tangible items to be sent via mail)  
8E. Increase effective internal communication (every Staff member has a Zoom account/link, staff members commit to making themselves more accessible to parent, stakeholders, and the school community at large)



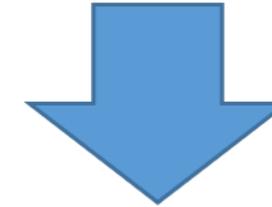
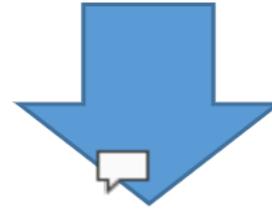
# Continuous Improvement Plan

SY 2022-2023



Strengths	Opportunities/Challenges
Based on MAP assessments in the 2021-2022 school year, 55.7% met or exceed goal by Spring 2022 for Mathematics. 54.9% Met or exceeded goal in ELA	Opportunities to increase reading proficiency by 3% through small group instruction and data analysis on a weekly basis.
Based on BASC Assessment, It is noted that grades 3, 4, 5 risk and elevated risk categories decreased from Fall to Spring administration by 5% (40.4% to 35.4%).	Opportunity to increase the number of gifted students through Talent Development pipeline.
	Opportunities to increase math proficiency by an additional 3% with an intentional focus on interactive journaling that models concrete and abstract math concepts by utilizing the Eureka Math Curriculum
	Building teacher capacity to teach writing across the curriculum in multiple genres.

Overarching Need		
Literacy: Increase the number of students moving at proficient level in literacy and decrease the number of students who do not meet expectations in literacy	Numeracy: Increase the number of students moving at proficient level in numeracy and decrease the number of students who do not meet expectations in numeracy	Whole Child & Student Support: Increase the number of students coming to school Monday through Friday each week.



[Jamboard Link](#)

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
Although there is significant MAP growth, students are not demonstrating proficiency at the end of the school year in ELA	Although there is significant MAP growth, students are not demonstrating proficiency at the end of the school year in MATH	Our percentage CCPRI attendance decreased from 77.8% of students in attendance in 2019 to 58.5% in 2022.

## Our Overarching Needs

LITERACY	NUMERACY	WHOLE CHILD & STUDENT SUPPORT
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## SMART Goals (Elementary/Middle School)

<p>At the conclusion of the 2023 school year, the percentage of students in grades 3rd– 5th scoring in the beginning category will decrease by 63% to 58% and the percentage of students scoring proficient or above will increase from 8% to 11% in Reading/ELA based on Milestones Data</p>	<p>At the conclusion of the 2023 school year, the percentage of students in grades 3rd– 5th scoring in the beginning category will decrease by 48% to 43% and the percentage of students scoring proficient or above will increase by 14% to 17% in Math based on Milestones Data</p>	<p>At the conclusion of the 2023 school year, the percentage of students in grades Kindergarten through 5th grade meeting CCRPI Attendance Criteria will increase from 58.5% to 63.5% minimum based on State of Georgia CCRPI guidelines.</p>
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## Progress Monitoring Measures

<ol style="list-style-type: none"> <li>1. Weekly Assessment Data Analysis</li> <li>2. MAP Universal Screener Data</li> <li>3. Student Work Samples</li> <li>4. PBL Units</li> <li>5. Student Writing Samples</li> <li>6. Leadership Weekly check ins</li> <li>7. Weekly Analysis of HMH Read 180/iRead Data Reports</li> <li>8. End of Grade Georgia Milestones Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Weekly Assessment Data Analysis</li> <li>2. MAP Universal Screener Data</li> <li>3. Student Work Samples</li> <li>4. PBL Units</li> <li>5. Interactive Notebooks</li> <li>6. Student Writing Samples</li> <li>7. Leadership Weekly check ins</li> <li>8. Analysis of Do the Math Data (Beginning/Middle/End-of-Module Assessments)</li> <li>9. End of Grade Georgia Milestones Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Track Daily Attendance Take Rate</li> <li>2. Social Worker Referrals</li> <li>3. Biweekly Student Attendance meetings</li> <li>4. Attendance Letters</li> </ol>
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# Our Current Progress Monitoring Measures

## Literacy

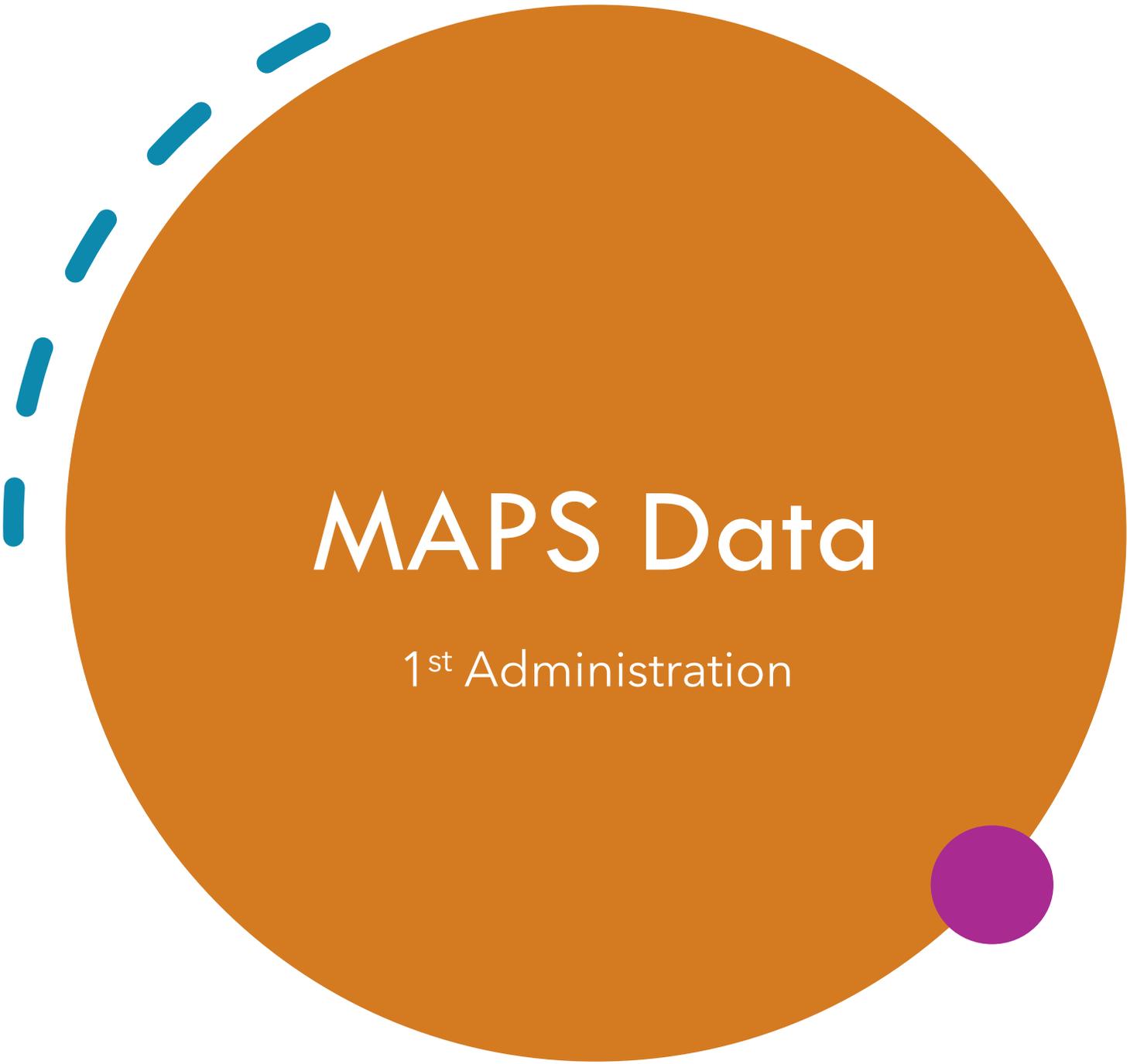
1. Weekly Assessment Data Analysis
2. MAP Universal Screener Data
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4. PBL Units
5. Student Writing Samples
6. Leadership check-ins
7. Weekly Analysis readingMH Read 180/iRead Data Reports
8. End of Grade Georgia Milestones Assessment

## Numeracy

1. Weekly Assessment Data Analysis
2. MAP Universal Screener Data
3. Student Work Samples
4. PBL Units
5. Interactive Notebooks
6. Student Writing Samples
7. Leadership Weekly check ins
8. Analysis of Do the Math Data (Beginning/Middle/End-of-Module Assessments)
9. End of Grade Georgia Milestones Assessment

## Whole Child

1. Track Daily Attendance Take Rate
2. Social Worker Referrals
3. Biweekly Student Attendance meetings
4. Attendance Letters



# MAPS Data

1<sup>st</sup> Administration

# Current MAP Data

## MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

\*click a grade-level or section to generate a list of students in that category combination below\*

School	Window	Tested Grade	Exam	Exams	Achievement Level Predictions		
Hutchinson	Fall 2022-2023	02	Math	36	39%	39%	22%
			Reading	36	64%	8%	28%
		03	Math	42	40%	33%	26%
			Reading	42	48%	36%	12%
		04	Math	42	43%	38%	19%
			Reading	42	45%	31%	19%
05	Math	54	65%	24%	7%		
	Reading	53	55%	36%	9%		

# GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?





Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

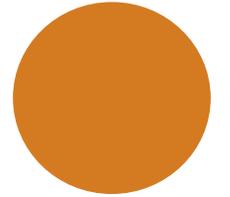
Robert J. Mckain

# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

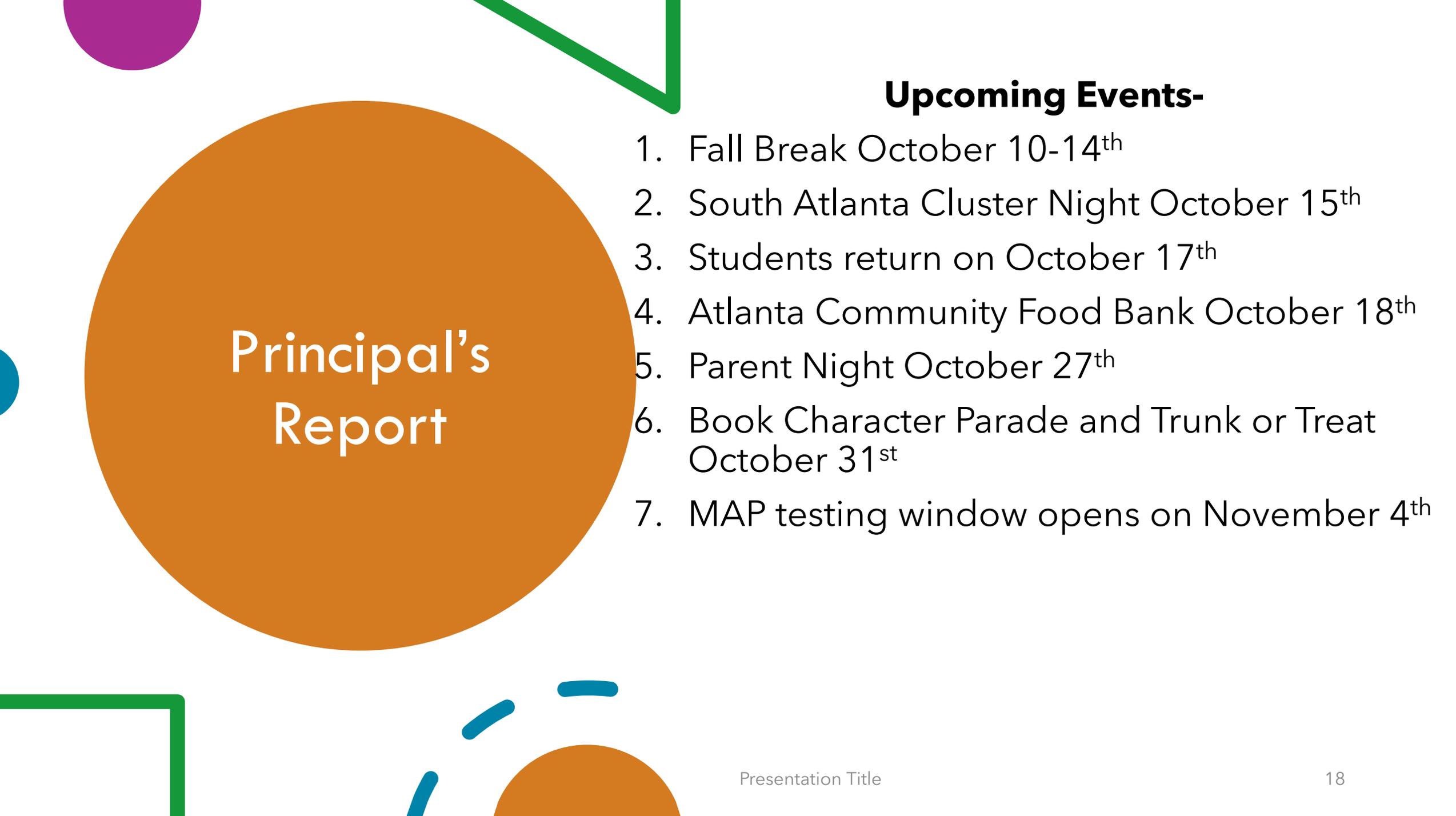
Before the end of Fall Semester, we will take **Action** (vote) on ranking our strategic priorities for the 2023-2024 school year.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you



# Principal's Report

## Upcoming Events-

1. Fall Break October 10-14<sup>th</sup>
2. South Atlanta Cluster Night October 15<sup>th</sup>
3. Students return on October 17<sup>th</sup>
4. Atlanta Community Food Bank October 18<sup>th</sup>
5. Parent Night October 27<sup>th</sup>
6. Book Character Parade and Trunk or Treat October 31<sup>st</sup>
7. MAP testing window opens on November 4<sup>th</sup>